

Display or Innovation: Scientific Thought

1. Purpose / Definition of exhibit clearly stated
2. Scientific / Technical Relevance
3. Scientific Principle(s) described and or demonstrated
4. Quality of Static or working model
5. Information: variety, depth, accuracy
6. Degree of difficulty

OR
Study or Experiment: Scientific Thought

1. Objective clearly stated
2. Plan or design clear
3. Variables recognised and controlled
4. Experimental error and or limitations of study recognised
5. Data manipulated and summarized
6. Conclusions stated clearly
7. Conclusions valid
8. Degree of difficulty

Note: More credit should be given for a genuine study actually performed by the student than for a demonstration or synopsis of existing information. Better still is an experiment, which presents a hypothesis and then tests it empirically

Score...../40

Originality

1. Topic
2. sources of information
3. (For Study or Experiment): procedures, techniques, design
4. Use of equipment and or display materials

Score...../16

Understanding

1. Presentation clear, concise, confident
2. Questions answered adequately
3. Appropriate scientific vocabulary
4. Understanding of topic and related topics

Score...../24

Exhibit

1. Layout logical / self-explanatory
2. Concise presentation
3. effective use of materials
4. Neatness
5. Dramatic value

Score...../20

 Judge's Signature

Total Score...../100

 Judge's Number

JUDGE: Complete this sheet immediately after viewing the exhibit, and take it to the Scoring Desk. This sheet will **Not** be returned to the Exhibitor

Judge
Place One of the Exhibitor's
Project labels Here